

### Education

2011	MN	University of Calgary, AB
2000	BSN	University of Alberta

### Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
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### Academic Appointments

2013-present	Instructor (Tenure Track)	University of Calgary, Faculty of Nursing, Calgary, AB
2006-2013	Clinical Nursing Instructor	Mount Royal University, School of Nursing and Midwifery, Calgary, AB

### Non-Academic Appointments

2011-2014	Public Health Nurse	Alberta Vulnerable Infant Response Team, Calgary, AB
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### Research Funding

2016	<i>Fostering Confidence and Competence Through Simulation Among Undergraduate Nurses: a Maternal/Child Perspective.</i> PI: Goldsworthy, S.; Co-Is: Ferriera, C., Shajani, Z., <b>Snell, D.</b> University of Calgary - Taylor Institute Teaching and Learning Grant	\$27,528
2016	<i>Impact of Using Remote Versus Classroom Facilitated Unfolding Scenario Simulation on Undergraduate Student Satisfaction, Self-Confidence in Learning and Knowledge Acquisition.</i> PI: Duffett-Leger, L.; Co-Is: Shajani, Z., <b>Snell, D.</b> University of Calgary - Taylor Institute Teaching and Learning Practice Grant	\$7,500

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## Presentations, Refereed

1. **Snell, D.** & Shajani, Z. (2018, February). *The living classroom: Experiential based learning for undergraduate nursing students in a large theory course*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Calgary, Canada.
2. Goldsworthy, S., Ferreira, C., Shajani, Z., & **Snell, D.** (2017, October). *Fostering confidence and competence through simulation: a maternal child perspective*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
3. Goldsworthy, S., Ferreira, C., Shajani, Z., & **Snell, D.** (2017, October). *Fostering confidence and competence through simulation among nursing students: A maternal/child perspective*. Poster presented at the 7th Canadian Association of Perinatal and Women's Health Nursing National Conference. Halifax, Canada.
4. Goldsworthy, S., Ferreira, C., Shajani, Z., **Snell, D.** (2017, September). *Fostering confidence and competence through simulation: a maternal child perspective*. Paper presented at the National League of Nurses Education Summit, San Diego, CA.
5. Goldsworthy, S., Ferreira, C., Shajani, Z., & **Snell, D.** (2017, September). *Fostering confidence and competence through simulation: Initial results of a multi-phased study among undergraduate nursing students*. Poster presented at the National League of Nurses Education Summit, San Diego, CA.
6. Shajani, Z., **Snell, D.** & Ferreira, C. (2016, October). *Low-fidelity simulation, high impact learning: educating future maternal and child health nurses*. Paper presented at the 6th Annual Canadian Association of Perinatal and Women's Health Nurses National Conference, Calgary, Canada.
7. Ferreira, C., **Snell, D.**, Shajani, Z. & Oke, S. (2016, September). *"We want more sims": Supporting student learning through the use of technology and simulation pedagogy*. Poster presented at the National League for Nursing Conference, Orlando, FL.
8. **Snell, D.** & Shajani, Z. (2016, May). *Peer led post exam review: Utilizing a constructivist approach*. Paper presented at the Canadian Association of Schools of Nursing Conference, Toronto, Canada.
9. **Snell, D.**, Shajani, Z. & Ferreira, C. (2016, March). *Contextualizing student learning through the use of technology*. Paper presented at the College and Association of Registered Nurses of Alberta Centennial Conference, Edmonton, Canada.
10. **Ferreira, C.**, Snell, D., & Shajani, Z. (2015, December). *Low + moderate fidelity simulations = High impact learning*. Paper presented at the Ontario Simulation Exposition, Toronto, Canada.
11. **Snell, D.**, Ferreira, C., Shajani, Z. & Oke, S. (2015, September). *Low fidelity, high impact: The future of teaching community health nursing*. Poster presented at the National League for Nursing Conference, Las Vegas, NV.
12. Ferreira, C., **Snell, D.**, Shajani, Z. & Oke, S. (2015, June). *Low fidelity, high impact: Using simulation-based learning in community health nursing*. Paper presented at the Community Health Nurses of Canada Conference, Winnipeg, Canada.
13. **Snell, D.** & Shajani, Z (2015, May). *Peer led post exam review: A paradigm shift in undergraduate nursing education*. Roundtable discussion at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
14. **Snell, D.**, Ferreira, C., Shajani, Z. & Oke, S. (2015, February). *Low fidelity, high impact: The future of teaching community health nursing*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Cranbrook, Canada.

15. **Snell, D.** & Ferreira, C. (2014, June). *Trial by fire no more: Simulation and community health nursing – a promising relationship*. Paper presented at the Community Health Nurses of Canada Conference, Ottawa, Canada.
16. **Snell, D.** (2014, May). *The cultural classroom: Canadian undergraduate nursing students in Doha, Qatar*. Paper presented at the Canadian Association of Schools of Nursing Conference, Halifax, Canada.
17. Ferreira, C., Shajani, Z., **Snell, D.** & Oke, S. (2014, March). *An innovative approach to delivering an OSCA to assess and evaluate nursing students' comprehensive clinical nursing skills from a family nursing context*. Paper presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
18. **Snell, D.** (2014, February). *The cultural classroom: Canadian undergraduate nursing students in Doha, Qatar*. Paper presented at the Western & North-Western Region Canadian Association of Schools of Nursing Conference, Winnipeg, Canada.

#### **Publications, Peer-Reviewed Journal Articles**

1. **Snell, D.** (2015). Leading the way: Implementing a domestic violence assessment pilot project by public health nurses. *Nursing Leadership*, 28(1), 65-72. Retrieved from <http://www.longwoods.com/publications/nursing-leadership>