

Education

2019	MN	University of Calgary, AB
2000	BN	University of Calgary, AB
1993	Diploma in French as a Second Language	Université Laval, Quebec City, QC

Licensure and Certification

Current	RN	College and Association of Registered Nurses of Alberta
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Academic Appointments

2009-present	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB
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Non-Academic Appointments

2001-2014	Pediatric Oncology Staff Nurse, Charge Nurse, Primary Nurse	Alberta Health Services, Alberta Children's Hospital, Calgary, AB
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Presentations, Refereed

1. **Langille, J.**, Mannion, C., Duffet-Leger, L., & O'Rae, A. (2018, February). *Strengthening a Canadian curriculum using the ADDIE Model*. Poster presented at WRNCASN Conference, Calgary, Canada.

Publications, Peer-Reviewed Journal Articles

1. McCaffrey, G., Venturato, L., Patterson, J. D., **Langille, J.**, Jackson, R., & Rosenal, T. (2017). Bringing a novel to practice: An interpretive study of reading a novel in an undergraduate nursing practicum course. *Nurse Education in Practice, 24*, 84-89. doi:10.1016/j.nepr.2017.04.001
2. O'Rae, A., **Langille, J.**, Li, A., Sealock, K., & Rutherford, G. (2016). The evolving role of a clinical instructor in an integrated undergraduate nursing curriculum. *Journal of Nursing Education and Practice, 7*(4), 87. doi:10.5430/jnep.v7n4p87

Chapters

1. Rutherford, G., **Langille, J.**, Patterson, J. D., & Shajani, Z. (2017). Using the community as partner model in flood disaster response: A case study in Calgary, Canada. In A. Vollman, E. Anderson, & J. McFarlane (Eds.), *Canadian community as partner: Theory and practice in nursing* (4th ed.). Baltimore, MD: Wolters Kluwer.