

Education

In progress	PhD	University of Victoria, BC
2008	MN	University of Calgary, AB
1996	BN	University of Calgary, AB
1988	Diploma of Nursing	Foothills School of Nursing, Calgary, AB

Licensure and Certification

Current	Registered Nurse	College and Association of Registered Nurses of Alberta
2017	Canadian Certified Nurse Educator	Canadian Association Schools of Nursing

Academic Appointments

July 2019	Assistant Dean Faculty Development	University of Calgary, Faculty of Nursing, Calgary, AB
2017-2018	Director, Nursing Instructor Development	University of Calgary, Faculty of Nursing, Calgary, AB
2017-present	Senior Instructor (Tenured)	University of Calgary, Faculty of Nursing, Calgary, AB
2008-2017	Instructor	University of Calgary, Faculty of Nursing, Calgary, AB

Nominations, Awards and Distinctions

2020	Nominated for a 3M National Teaching Fellowship	University of Calgary
2019	Pursuit of Excellence, Graduate Teaching	Faculty of Nursing, University of Calgary
2017	Nominated, Pursuit of Excellence, Outstanding Team	Faculty of Nursing, University of Calgary
2016	Nominated, Student's Union Teaching Excellence	University of Calgary
2014	Teaching Award for Team Teaching	University of Calgary

Research Funding

2019-2022	<i>Exploring the Influence of Debriefing on Metacognition in Undergraduate Students.</i>	\$21,545
	PI: Clancy, T. ; Co-Is: Ferreira, C., Wollny, K., McCaffrey, G.	
2019-2020	<i>Fostering Self-Leadership in Clinical Nursing Instructors.</i>	\$500
	PI: Clancy, T. ; Co-Is: Eastveld, M., Ferreira, C.	
2019-2020	<i>Promoting Graduate Student Mental Health through Peer Mentorship.</i>	\$8,889.30
	PI: Lorenzetti, D.; Co-Is: Clancy, T. , Jacobsen, M., Lorenzetti, L., Nowell, L., Oddone-Paolucci, Christie, T.	
2017-2018	<i>Fostering Confidence in Instructors' Perception of Their Abilities to Promote Student Learning Related to Critical Reflecting and Thinking Within the Undergraduate Nursing Program.</i>	\$7,500
	PI: O'Rae, A.; Co-Is: Clancy, T. , Hellman, D., Shajani, Z. University of Calgary - Taylor Institute Teaching and Learning Grant	
2016-2018	<i>An Exploration of Peer Mentorship in Graduate Education.</i>	\$35,990
	PI: Lorenzetti, D.; Co-PI: Paolucci, E.; Co-Is: Calvert, A., Clancy, T. , Jacobsen, M., Lorenzetti, L., Nowell, L. University of Calgary - Taylor Institute Teaching and Learning Grant	
2014-2016	<i>Scholarship of Co-Teaching: Informing Professional Practice at the Undergraduate Level.</i>	\$32,487
	PI: Clancy, T. ; Co-PI: Lock, J.; Co-Is: Ferreira, C., Rosenau, P. University of Calgary - Taylor Institute Teaching and Learning Grant	
2011-2016	<i>Building Undergraduate Peer Mentoring into Courses Across the University.</i>	\$130,400
	PI: Smith, T.; Co-Is: Boyes, M., Clancy, T. , Ferreira, C., Flanagan, K., Lisella, R., Rosenau, P., Stowe, L., Welsh, C. University of Calgary - Students Union Quality Money Competition	

Presentations, Refereed

2021

1. Barrette-Ng, I.H., Arcellana-Panlilio, M., Dyjur, P., Squance, R., & **Clancy, T.L.** (2021, June). Broadening our Understanding by Writing Collaboratively Across Disciplinary Boundaries. [Abstract and Oral Presentation]. The Society for Teaching and Learning in Higher Education (STLHE) Annual Conference: Celebrating 40 Years: A Year of Celebration Virtual Conference. June 9-12. Ottawa, Ontario, Canada.
2. **Clancy, T.L.** (2021, May). An Exploration of the Meaning of Teaching Nursing from Nursing's Disciplinary Perspective – A Proposed Phenomenological Study. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice Virtual Conference. May 3-5, 2021. Ottawa, Ontario, Canada.
3. Nowell, L., **Clancy, T.**, Lorenzetti, D., Pethrick, H., Oddone-Paolucci, E., Jacobsen, M. Leveraging the power of peer mentorship to promote mental wellbeing in nursing graduate education. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Virtual Education Conference: Responding to the Complexity of Nursing Education and Practice. May 3-7, 2021.

4. Pethrick, H., **Clancy, T. L.**, Oddone-Paolucci, E., Nowell, L., Lorenzetti, L., Jacobsen, M., Lorenzetti, D. L. (2021, May). The Power of Peer Mentorship: Promoting Graduate Student Wellbeing. [Abstract and Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada.
5. Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., & Wilcox, G. (2021, May). Fostering collaborative and meaningful relationships for teaching and learning. [Abstract and Oral Poster Presentation]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education Virtual Conference. May 3-5, 2021. Calgary, Alberta, Canada. [Voted Best Poster]

2020

6. Barrette-Ng, I.H., Arcellana-Panlilio, M., Dyjur, P., Squance, R., & **Clancy, T.L.** (2020, June). Broadening our Understanding by Writing Collaboratively Across Disciplinary Boundaries. [Abstract and Oral Presentation]. The Society for Teaching and Learning in Higher Education (STLHE) Annual Conference: Celebrating 40 Years: A Year of Celebration. June 9-12. Ottawa, Ontario, Canada. (Conference Cancelled due to Covid)
7. Townsend, B., **Clancy, T. L.**, and Hills, M. (2020, May). The Caring Portfolio – A Guidebook to Ethical Understanding for Nursing Practice: An Emancipatory Pedagogical Approach to Learning Ethics in Undergraduate Nursing Education. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
8. **Clancy, T.L.** (2020, May). An Exploration of the Lived Experience of Teaching Nursing – A Proposed Phenomenological Study. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
9. Eastveld, M., **Clancy, T.L.**, and Ferreira, C. (2020, May). The role of self-leadership in fostering intra-professional collaboration in nursing academia. [Abstract and Poster Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
10. Nowell, L., **Clancy, T. L.**, Lorenzetti, D., Pethrick, H., Oddone-Paolucci, E., Jacobsen, M. (2020, May). Leveraging the Power of Peer Mentorship to Promote Mental Wellbeing in Nursing Graduate Education. [Abstract and Oral Presentation]. The CASN Biennial Canadian Nursing Education Conference: Responding to the Complexity of Nursing Education and Practice. May 25, 26, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
11. Pethrick, H., **Clancy, T. L.**, Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., Christie, T., Lorenzetti, D. L. (2020, May). The Power of Peer Mentorship: Promoting Graduate Student Wellbeing. [Abstract and Workshop]. The University of Calgary Annual Conference on Postsecondary Learning and Teaching: Mentorship in Higher Education. May 3-5, 2020. Calgary, Alberta, Canada. (Conference Cancelled due to Covid)
12. Chomistek, K., Barnabe, C., Birnie, K., Brooks, J., **Clancy, T.**, Naqvi, S. F., Luca, M., Mercer, M., Santana, M., Stinson, J., Wennberg, A., Schmeling, H. (2020, April). Development and Acceptability of an Adolescent Self-management Program for Juvenile Idiopathic Arthritis. [Abstract and Oral/Poster Presentation]. 2020 Pediatric Rheumatology Symposium (PRSYM). April 29-May2, 2020. New Orleans, Louisiana, USA. (Conference Cancelled due to Covid)

13. Nowell, L., & **Clancy, T. L.** (2020, April). Transforming nursing education through meaningful mentorship. [Abstract and Poster Presentation]. 8th International Nurse Education Conference. Transforming Nursing and Midwifery Education: Leadership Innovation and Diversity for Global Healthcare Impact. April 26-29, 2020. Sitges, Barcelona, Spain. (Conference Cancelled due to Covid)
14. Chomistek, K., Barnabe, C., Birnie, K., Brooks, J., **Clancy, T.**, Naqvi, S. F., Luca, M., Mercer, M., Santana, M., Stinson, J., Wennberg, A., Schmeling, H. (2020, February). Development and Acceptability of an Adolescent Self-management Program for Juvenile Idiopathic Arthritis. [Abstract and Poster Presentation]. The 2020 Canadian Arthritis Research Conference: Taking Collaborative Action. February 25-26, 2020. Victoria, B.C., Canada.

2019

15. Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019, October). *Fostering Collaborative and Meaningful Relationships for Teaching and Learning*. [Abstract and Poster Presentation]. 12th Annual Mentoring Conference: Towards the Science of Mentoring. UNM Mentoring Institute. October 21-25, 2019. Albuquerque, New Mexico, U.S.
16. Nowell, L., Barrette-Ng, I.H., Arcellana-Panlilio, M., Anderson, S.J., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., Wilcox, G. (2019, October). *Mentorship Without Borders; Engaged Mentorship for Teaching Development*. [Abstract and Oral Presentation]. ISSOTL 19 (International Society for the Scholarship of Teaching and Learning) Conference: SoTL Without Borders: Engaged Practices for Social Change. October 9-12, 2019, Atlanta, Georgia. U.S.
17. Barrette-Ng, I.H., Squance, R.T., Nowell, L., Arcellana-Panlilio, M., Anderson, S.J., Brown, B., Chalhoub, S., Clancy, T.L., Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Towers, J., Wilcox, G. (2019, October). *Fostering Meaningful Teaching and Learning Mentorship Relationships in Academia*. [Oral Presentation and Workshop]. Leadership in Higher Education Conference. October 1-3, 2019. St. Louis, Missouri. U.S.
18. **Clancy, T.**, Scott, S., & Ferreira, C. (2019, September). *Presence in Teaching as a Foundation for Learning, Self-Authorship, and Human Flourishing*. [Abstract and Digital Poster Presentation]. Human Caring Conference, 2019. September 29-October 1, 2019. Victoria, British Columbia, Canada.
19. **Clancy, T.L.**, & Ferreira, C., (2019, April). The Quilt of Teaching Pedagogies. Soaring to New Heights in Teaching and Learning – 1st Annual Teaching Innovations Showcase and Challenges Education Event. Faculty of Nursing, University of Calgary.
20. Ferreira, C., & **Clancy, T.L.** (2019, April). *One Foot in the Nursing Camp, One Foot in the Educator Camp: Finding the Join*. Soaring to New Heights in Teaching and Learning – 1st Annual Teaching Innovations Showcase and Challenges Education Event. Faculty of Nursing, University of Calgary.
21. Lorenzetti, D.L., Oddone-Paolucci, E., **Clancy, T.**, Jacobsen, M., Lorenzetti, L., Nowell, L., Freeman, G. (2019, January). Peer Mentorship in Graduate Education: An Exploration of Form and Function. 17th Annual Hawaii International Conference on Education. January 5 - 8, 2019. Honolulu, Hawaii.

2018

22. Lorenzetti, D.L., Oddone-Paolucci, E., Nowell, L., Jacobsen, M., Lorenzetti, L. **Clancy, T.L.**, Freeman, G. (2018, October). The role of peer mentorship in promoting and supporting a culture of learning in graduate education. ISSOTL 18 (International Society for the Scholarship of Teaching and Learning) Conference: Toward a Learning Culture. October 24 - 27, 2018. Bergen, Norway.

23. **Clancy, T.**, & Ferreira, C. (2018, May). *Quilt of teaching philosophies: Authentic learning through student creativity*. Presented at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Canada.
24. Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., **Clancy, T. L.**, & Freeman, G. (2018, May). *Peer mentorship as a means of building community amongst graduate students*. Paper presented at the University of Calgary Conference on Post-Secondary Learning and Teaching, Calgary, Canada.
25. Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T. L.**, & Lorenzetti, D. (2018, February). *Peer mentoring in medical resident education: A systematic review*. Poster presented at the 4th Annual Health and Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary, Calgary, Canada.

2017

26. Goldsworthy, S., Ferreira, C., & **Clancy, T. L.** (2017, October). *Fostering teaching excellence through simulation: From lab to practice*. Poster presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
27. Lorenzetti, D. L., Nowell, L., Jacobsen, M., Oddone Paolucci, E., Lorenzetti, L., **Clancy, T. L.**, & Freeman, G. (2017, October). *Exploring the underexplored territory of peer mentorship in graduate education*. Paper presented at the International Society for the Scholarship of Teaching and Learning Conference, Calgary, Canada.
28. Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, & Lorenzetti, D. L. (2017, September). *A systematic literature review of peer mentoring in medical resident education*. Paper presented at the Campus Alberta Student Conference on Health, Edmonton, Canada.
29. Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., Nowell, L., **Clancy, T. L.**, & Freeman, G. (2017, May). *Enhancing Peer Mentorship through Effective Communication*. Paper presented and conversation café at the Postsecondary Conference on Learning and Teaching, University of Calgary, Calgary, Canada.
30. Nowell, L., Lorenzetti, D., Lorenzetti, L., Oddone Paolucci, E., Jacobsen, M., **Clancy, T. L.**, & Freeman, G. (2017, March). *Peer mentorship in graduate education*. Paper presented at the Nursing Graduate Students Association Student Research Day, University of Calgary, Calgary, Canada.
31. Nowell, L., Lorenzetti, D. L., Oddone Paolucci, E., Shipton, L., Lorenzetti, L., Jacobsen, M., & **Clancy, T. L.** (2017, March). *Graduate student peer mentorship: Progress towards achieving a better graduate student experience*. Poster presented at the 13th Annual Graduate Student Research Symposium. University of Calgary, Calgary, Canada.
32. Lorenzetti, D., Oddone Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & **Clancy, T. L.** (2017, March). *Exploring the impact of peer mentoring on graduate students' learning outcomes and social connectedness*. Paper presented at the 9th Meeting of the Social Work Research Symposium, Faculty of Social Work, University of Calgary, Calgary, Canada.
33. Lorenzetti, D., Oddone Paolucci, E., Nowell, L., Shipton, L., Lorenzetti, L., Jacobsen, M., Calvert, A., & **Clancy, T. L.** (2017, February). *A systematic review of peer mentorship in graduate education*. Paper presented at the 3rd Annual Health and Medical Education Scholarship Symposium, Cumming School of Medicine, University of Calgary, Calgary, Canada.

Publications, Peer-Reviewed Journal Articles

2021

1. Abegglen, S., Aparicio-Ting, F., Arcellana-Panlilio, M., Behjat, L., Brown, B., **Clancy, T.L.**, Desjardine, P., Din, C., Dyjur, P., Ferreira, C., Hughson, E. A., Kassan, A., Klinke, C., Kurz, E., Neuhaus, F., Pletnyova, G., Paul, R. M., Peschl, H., Peschl, R., Squance, R. T. (2021). Incorporating Universal Design for Learning in Disciplinary Contexts in Higher Education. *Teaching Academy*. Taylor Institute for Teaching and Learning, University of Calgary.
2. * Upadhyaya, D., Beran, T., Maruschak-Love, S., **Clancy, T.**, Oddone Paolucci, E. (2021). Benefits, rewards, support, and commitment: A survey of midwifery preceptors in undergraduate education in Canada. *Canadian Journal of Midwifery Research and Practice* (Submitted for Review).
3. *Upadhyaya, D., Maruschak-Love, S., Beran, T., **Clancy, T.**, Oddone Paolucci, E. (2021). Facilitators and barriers for clinical preceptors in midwifery education: A scoping review of the published literature. *Canadian Journal of Midwifery Research and Practice* (Submitted for Review).
4. *Upadhyaya, D., Saah, R., **Clancy, T.**, Beran, T., Oddone Paolucci, E. (2021). The precepting dilemma: Focus groups interviews with midwifery preceptors in undergraduate education in Canada – A reflexive thematic analysis study. *Canadian Journal of Midwifery Research and Practice* (Submitted for Review).
5. Paolucci E, O., Jacobsen M, Nowell L, Freeman G, Lorenzetti L, **Clancy T.**, Paolucci, A., Pethrick, H., & Lorenzetti D.L. (2021). An exploration of graduate student peer mentorship, social connectedness, and wellbeing. *Studies in Graduate and Postdoctoral Education*, 12(1), 73-88.
<https://doi.org/10.1108/SGPE-07-2020-0041>
6. Dyjur, P., Ferreira, C., & **Clancy, T.L.** (Spring 2021). Increasing accessibility and diversity by using a UDL framework in an infographic's assessment. *Currents in Teaching and Learning*, 12(2), 71-83.
<https://www.worcester.edu/currents/>

2020

7. Lorenzetti DL, Nowell L, Jacobsen M, Lorenzetti L, **Clancy T**, Freeman G, Oddone Paolucci E. (2020). The role of peer mentors in promoting knowledge and skills development in graduate education. *Education Research International*. Article ID 8822289, <https://doi.org/10.1155/2020/8822289>
8. Pethrick, H., Nowell, L., Oddone-Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, & Lorenzetti, D. (2020). Peer mentoring in medical residency education: A systematic review. *Canadian Medical Education Journal*. <https://doi.org/10.36834/cmej.68751>
9. Scott, S., **Clancy, T.L.** & Ferreira, C. (2020). Journey to Authentic Learning: Enacting Reciprocity in Nursing Graduate Education. *Witness: The Canadian Journal of Critical Nursing Discourse*, Vol 2(1), 111-121 <https://doi.org/10.25071/2291-5796.49>

2019

10. Barrette-Ng, I.H., Nowell, L., Anderson, S.J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R.T., Towers, J., & Wilcox, G. (2019). Fostering collaborative and meaningful relationships for teaching and learning mentoring. *New Mexico Mentoring Conference Proceedings Paper*. <https://www.mentor-cmc.com/cmc/cmc2019/MobilePagedReplica.action?pm=2&folio=680#pg680>

11. Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M., Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019, Oct. 11). Five Strategies for Successful Mentorship in Teaching and Learning. The University of Calgary Teaching Academy presents The Mentorship Guide for Teaching and Learning. Ucalgary News.
12. Lorenzetti DL, Shipton L, Nowell L, Jacobsen M, Lorenzetti L, **Clancy T**, Oddone-Paolucci E. A Systematic Review of Graduate Student Peer Mentorship in Academia. (2019 – 4419). Mentoring and Tutoring: Partnership in Learning. <https://doi.org/10.1080/13611267.2019.1686694>
13. Barrette-Ng, I.H., Nowell, L., Anderson, S. J., Arcellana-Panlilio, M. Brown, B., Chalhoub, S., **Clancy, T.L.**, Desjardine, P., Dorland, A., Dyjur, P., Mueller, K., Reid, L., Squance, R. T., Towers, J., Wilcox, G. (2019). Mentorship Guide for Teaching and Learning. Teaching Academy. University of Calgary.

2018

14. **Clancy, T.L.**, Ferreira, C., & Thompson, P. (2018). Student-faculty partnership as a foundation for authentic learning. Papers on Post-Secondary Learning and Teaching: Proceedings of the University of Calgary Conference on Teaching and Learning, 3, 144-149.
15. Zuban, N., **Clancy, T. L.**, & Ferreira, C. (2018). Authentic learning within the brave space created through student-faculty partnerships. Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Teaching and Learning, 3, 103-110.
16. Carroll, A. M., **Clancy, T.**, Bal, C. K., Lalani, S., & Woo, L. (2018). Learning through partnership with communities: A transformational journey. *Journal of Professional Nursing*, 34(3), 171-175. <https://doi:10.1016/j.profnurs.2017.09.001>
17. Lock, J., Rainsbury, J., **Clancy, T.**, Rosenau, P., & Ferreira, C. (2018). Influence of co-teaching on undergraduate student learning: A mixed-methods study in nursing. *Teaching & Learning Inquiry*, 6(1), 38-51. <https://doi:10.20343/teachlearningu.6.1.5>

2017

18. Pethrick, H., Nowell, L., Oddone Paolucci, E., Lorenzetti, L., Jacobsen, M., **Clancy, T.**, & Lorenzetti, D. L. (2017). Psychosocial and career outcomes of peer mentorship in medical resident education: A systematic review protocol. *Systematic Reviews*, 6(1), 178. <https://doi:10.1186/s13643-017-0571-y>
19. **Clancy, T. L.**, Ferreira, C., Rainsbury, J., Rosenau, P., & Lock, J. (2017). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. *College Quarterly*, 20(3), n3. Retrieved from <http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html>
20. Gill, S., Hawley, P., **Clancy, T. L.**, & Rutherford, G. (2017). Collaborative nursing education partnership: Faculty experience of shared curriculum. *Quality Advancement in Nursing Education*, 3(1), Article 7. <https://doi:10.17483/2368-6669.1093>
21. Tanner, J., Rosenau, P., **Clancy, T. L.**, & Rutherford, G. (2017). The courage to be vulnerable: Exploring experiences of peer and self-assessment of teaching. *Nursing: Research and Reviews*, 2017(7), 17-28. <https://doi:10.2147/Nrr.S115555>